

СПЕЦИАЛЬНОСТЬ 160505

ВХОДНОЕ ТЕСТИРОВАНИЕ

Входное тестирование (I курс, I семестр)

Written (Course 1, Test 1)

I. Answer the following questions:

1. What's your name?
2. How old are you?
3. Where do you live?
4. How long does it take to get home?
5. Have you got a family?
6. Have you got a sister (a brother)?
7. How old is she (he)?
8. Does he (she) work or study?
9. Are you single or married?
10. How old is your father?
11. What is your hobby?
12. Are you fond of books?
13. What films do you prefer to watch?
14. Why did you enter this school?

II. Put questions to underlined words.

1. He studies at a high school.
2. She worked at a plant last year.
3. There are people in *the hall*.
4. There was this event in the Newspapers last week.
5. They will go to the next Sunday.
6. My friends will go to the exhibition tomorrow.

III. Translate into English.

1. Как вас зовут?
2. Сколько вам лет?
3. Есть ли у вас брат?

4. Как зовут их брата?
5. Есть ли у него машина?
6. Как добраться до вокзала?
7. Сколько времени тебе потребуется, чтобы добраться до института?
8. Что там на столе?
9. Давай подождем. Еще очень рано.
10. Мы сейчас позавтракаем, а они уже позавтракали?
11. Реки в Америке длиннее, чем в Англии.
12. Я не пойду сегодня в кино. У меня много работы.
13. Что вы будете делать в выходной, если пойдет дождь?
14. Одна часть нашей страны находится в Европе, другая в Азии.
15. Кто тот молодой человек, который стоит у окна?

Входное тестирование (I курс, II семестр)

I. Тематика текстов, пройденных в I семестре (I курс)

1. Наш университет.
2. Экономика. Основные понятия экономики.
3. Экономические системы Великобритании, России и США.
4. Экономическое планирование. Менеджмент.

II. Перечень грамматических тем, пройденных в I семестре (I курс)

1. Время Present Indefinite Tense.
 2. Время Present Continuous Tense.
 3. Время Past Indefinite Tense.
 4. Прилагательные. Степени сравнения прилагательных.
- Course I Term II

Written Entry Test

I. Answer the following questions;

1. What specialists does the Moscow State Technical University of Civil Aviation train?
2. How is scientific work organized at the University?
3. What conditions does the University; provide for developing the students' creative activity?
4. What part does air transport play in the national economy of Russia?

5. What spheres of economy is it employed in?
6. What types of aircraft is the Russian air fleet represented by?

II. Translate into Russian:

1. Civil Aviation is widely employed in agriculture, in forestry, in fishing, in the sphere of public health, in the exploration of the vast areas of the Arctic region, etc.
2. Commercial aviation has become an effective part of the whole transport system of our country.
3. The planning and geographic distribution of the airlines in Russia aim to meet the requirements of national economy.
4. The Moscow State Technical University of Civil Aviation trains specialists in aircraft and air-borne radio-equipment, in automation control system applied in civil aviation.
5. The University provides all the necessary conditions for developing the students' creative activity.
6. The American economic system is based on private enterprise and private supplies of capital.
7. Many countries have mixed economies: private enterprises and Government Sector taxis side by side.
8. The development of the USA economy was cyclical: periods of increasing production were alternated with depression.
9. Towards the end of the century a new generation of civil aircraft will be in operation, air transportation will continue to be economic and reliable».
10. Civil aviation earned a durable prestige for itself in servicing various branches of the national economy.

Входное тестирование (II курс, III семестр)

I. Тематика текстов, пройденных во II семестре (I курс)

1. Рабочий день студента.
2. Тарифы. Стоимость товара. Цена.
3. Маркетинг.
4. Финансы. Банки.
5. Великобритания. Лондон.
6. Разновидности экономических систем. Плановая экономика. Экономика свободного предпринимательства.

II. Перечень грамматических тем, пройденных во II семестре (I курс)

1. Повелительное наклонение.
2. Числительное.
3. Время Future Indefinite Tense.
4. Герундий.
5. Причастие I и II.
6. Инфинитив.
7. Страдательный залог.

Course II
Term III

Written Entry Test

I. Answer the following questions:

1. Why does Great Britain have highly developed industries?
2. Which public corporations operate internal and European scheduled services?
3. What should international economic relations be based on?
4. What are the main functions of money?
5. What main types of economies do you know?
6. Do the prices of the majority of goods and services change over a short period of time in most economic systems?

II. Translate into Russian:

1. The students of our University have every possibility to carry on research work in different fields of engineering and science.
2. After graduation from the University the students can work at the airports of Moscow, air terminals of our country and abroad.
3. Marketing is a human activity directed at satisfying needs and wants through exchange processes.
4. The aim of marketing is to know and understand the customer so well that the product or service fits him and sells-itself.

5. Marketing management is the analysis, planning implementation and control of programs designed to create, build and maintain beneficial exchanges with buyers for the purpose of achieving such objectives as profit, sales growth, market share etc.
6. Marketing research system is the systematic design, collection, analysis, and reporting of data and finding relevant to a specific marketing situation facing the company.

7. The chief function of a broker is to bring buyers and sellers together and assist in negotiation.
8. Great Britain has highly developed industries.
9. London is the capital of Great Britain its political, economic and commercial centre.
10. British European Airways operate internal and European scheduled services.

Входное тестирование (II курс, IV семестр)

I. Тематика текстов, пройденных в III семестре (II курс)

1. США. Экономика. Финансы.
2. Рыночная экономика. Маркетинг. Бартер. Брокеры.
3. Финансы. Наличные деньги. Чеки.
4. Кредиты. Виды кредита.
5. Экономика и финансы. Великобритания.

II. Перечень грамматических тем, пройденных в III семестре (II курс)

1. Модальные глаголы и их эквиваленты.
2. Время Present Perfect Tense.
3. Страдательный залог.
4. Инфинитив и его функции в предложении.
5. Герундий и его функции в предложении.

Course II
Term IV

Written Entry Test

I. Answer the following questions:

1. What kind of economies do the USA and Great Britain have?
2. What is a market economy?
3. What does the term "marketing" mean?
4. What marketing institutions do you know?
5. What is meant by "barter"?
6. What is the chief function of a broker?

II. Translate into Russian:

1. In a market economy markets are free and competitive.

2. The economic role of government is limited to defining property rights, protecting people from fraud.

3. As we can see, the decentralized decision making of market participants provide direction and leads to economic order.

4. In the real world, even economies that are strongly oriented use a combination of market and public sector.

5. The aim of marketing is to know the customer so well that the product or service fits him and sells itself.

6. The chief function of a broker is to bring buyers and sellers together and to assist in negotiation.

7. Today many people practice barter, they can trade services or goods for other services or goods they need.

8. A check is defined as a written order or a sight draft on a bank for money drawn by one who has a deposit in the bank on which the check is written.

9. Credit is the promise to pay money for a person who buys anything with credit, really buys with money, the payment being deferred.

10. Credits can be classified as long-term and short-term, secured and unsecured.

ENTRY TEST

Time: 25 minutes

To the student: *DO NOT BEGIN UNTIL YOU ARE TOLD TO DO SO.*

This test will help you to see how ready you are to begin learning English from this book, and what you should perhaps revise before you start Unit 1.

The test consists of 8 Sections, SO items altogether.

Read each of the items carefully and work as quickly as possible. Do not guess.

If you do not know the answer to one item, go on to the next. You only have 25 minutes to complete the test.

There is only one correct answer to each item.

Examples are given to show you how to answer the questions.

DO NOT WRITE ANYTHING IN THIS BOOKLET. Write all your answers on a separate sheet of paper which your teacher will give you

Instructions: Choose the word or phrase (A, B or C) which is correct in the sentence.

Example I (A. am...)
52 I (B. is...) tired today. (C. are...)

Only 'A' is correct, so write 52 A on your answer sheet.

Example II (A. the chemist's...)
78 When you want fruit, you go to (B. the butcher's...) .
(C. the greengrocer's)

Only 'C' is correct, so you write 78 C on your answer sheet.

Section 1

(A. These...) (A. that)
1 (B. This...) oranges are very good. 2 Are (B. those) people very nice?

(C. That...) (C. there)

(A. It has...) (A. They)
3 (B. It is...) a dog in the garden. 4 What's that? (B. It...) is my new car.

(C. There is) (C. There)

(A. Their...)
5 (B. They're) is a good film at the Odeon.
(C. There...)

Section 2

(A. has...) (A. stay...)
6 I (B. have) to go to town tomorrow. 7 You ought (B. to stay...) at home.

(C. had...) (C. staying)

(A. knows...) (A. write...)
8. He (B. knows to) speak English. 9 He should (B. to write) a letter.

(C. can...) (C. writing...)

(A. see...)
10 Do you want (B. to see...) the film?
(C. seeing...)

Section 3

(A. a...) (A. engineer...)
11 I hope John's got (B. any...) money. 12 He is (B. one engineer...).

- (C. some) (C. an engineer...)
- (A. any...)
- 13 I'd like (B. an...) eggs, please. 14 We've got (B. a little...) eggs left.
(C. some) (C. a number)
- (A. a lot)
- 15 There aren't (B. many) people here today.
(C. much)

Section 4

- (A. Is...)
- 16 (B. Does) she get up early every day? (A. didn't...)
you in London last week? No, I (B. weren't). 17 Were
(C. Has) (C. wasn't)
- (A. has...)
- 18 She often (B. have...) a bath in the morning. 19 He (B. has
lost) his hat last week. (A. loses...)
(C. is having) (C. lost...)
- (A. caught)
- 20 They (B. catch...) the 730 bus yesterday. 21 Mary is here, but her
parents (B. wasn't). (A. isn't...)
(C. catches) (C. aren't)
- (A. hurries)
22. He (B. hurried) because he was late. 23 (A. Doesn't)
do anything today? (B. Does...) she going to
(C. hurry...) (C. Isn't...)
- (A. watch...)
- 24 They (B. is watching...) television at the moment. 25 (A. Did you do)
much work yesterday? (B. Do you do...)
(C. are watching) (C. Did you...)

Section 5 (Note: '-' means 'nothing', 'no word or words')

- (A. on)
- 26 Who is she looking (B. at)? 27 This is a nice piece (B.
off) cheese. (A. of)
(C. to) (C. -)
- (A. in)
- 28 Our holidays are (B. at) June. 29 They're listening (B. to)

the news.

(C. on)

(C.-)

(A. on)

(A. by...)

30 We came here (B. at) 1965.
(B. with) him?

31 What's the matter

(C. in)

(C. from)

(Aon...)

(A. on...)

32 Your glasses are (B. of...) the bathroom.
going to jump (B. onto) the
(C. into) (C. into) river!

33 Stop him! He's

(A. over...)

34 No large ships can go (B. across...) that bridge. 35 It's time for coffee.
All the students are

(C. under...)

(A. off...)
coming (B. out of...) their
lessons. (C. out...)

Section 6

(A. my...)

(A. you...)

36 This book is (B. me...).
(C. mine)

37 She would like to meet (B. your...).
(C. to you)

(A. to them)

(A. her...)

38 Give the mone.y (B. them...)!
hers...).

39 Whose is that big house? It's (B.

(C. theirs...)

(C. to her)

(A. our)

40 We're going to (B. us...) favourite shop.
(C. ours)

Section 7

(A. warm...)

(A. that...)

41 It is much (B. wanner...)here.
(C. more warm)

42 She is not as old (B. than) I am.
(C. as...)

(A. very)

(A. more careful)

43 He's (B. more) intelligent than I am.
(C. pfus)

44 He drives (B. very careful...).
(C. very carefully)

- (A. very hot)
45 Yesterday was the (B. most hot) day so far this year.
(C. hottest)

Section 8

- (A. Where) (A. because)
46 (B. Why...) wrote that letter? 47 She went home early (B. while...) she
had
(C. Who...) (C. without...) finished her work.
- (A. Where) (A. How...)
48 (B. Who...) did you put it? 49 (B. Why...) is Bill?" "Very well, thanks."
(C. When) (C. Where)
- (A. Than...)
50 I'm going home to change first. (B. Then...) I'm going out for a meal.
(C. Therefore)